School Based Police Officer

The School Based Policing Program is a joint initiative between the Queensland Police Service and the Department of Education and Training. The main role of the program is to establish positive relationships between police and the secondary school community and contribute to a safe and supportive learning environment. School Based Police Officers support students at risk of offending while encouraging school communities to adopt approaches that aide in crime prevention and proactive policing. The School Based Police Officer helps high schools and the community by:

- addressing identified needs within the school community;
- helping teachers develop and present curriculum material to meet police and school community needs; and
- undertaking initial response and investigation of offences within the perimeters of the school.

Chaplains

Chaplaincy is a non-denominational program which forms part of the school's Student Support Services.
Our chaplain, Neale Collier, provide spiritual, social and emotional care to the school's community, through one-on-one pastoral care, activities throughout the year, lunch-time drop-in centre, opportunities for leadership in our Student Chaplaincy Committee and an annual camp during the September school holidays. Chaplaincy provides a listening ear and a caring presence for students in crisis and for those who just need a friend. They also provide support for staff and parents in the school community. The Chaplaincy Service is open 5 days a week in the C-Block Drop In Centre.

School Nurse

Youth Health Nurses work on a range of issues through individual consultations, classroom presentations and health promotion initiatives.
You can talk with your youth health nurse about a range of health and wellbeing issues, such as:

- Healthy eating and exercise;
- Relationships, personal or family problems;
- Sexual health;
- Smoking, alcohol and other drugs;
- Growth and development; and
- Feeling sad, worried or angry.

Contact your school's youth health nurse to book an appointment - this can be before or after school, during breaks or in class time.

Contact Details

Connecting with Support Services @ CDSHS

Our School Staff including
Deputy Principals and Engagement Team

Connecting with Support Services @ CDSHS

At Cleveland District State High School, we are committed to working with all students to help them realise their potential. We believe it is crucial to:

- **Know each student;**
- **Understand what works best for them;**
- **Value each student, teacher, parent/carer, community voice in our approach to teaching and learning.**

This brochure outlines supports that are available at our school for all students, including Aboriginal and Torres Strait Islander students and students with a disability. We are committed to maximising learning days and ensuring that every student has the support needed to stay on track for attainment at school and beyond.

Aboriginal & Torres Strait Islander Support

Our Aboriginal & Torres Strait Islander Support Team works positively with staff, students, parents and community using the philosophy, of the school, the EATSIPs (Embedding Aboriginal and Torres Strait Islander Perspectives) Committee and the Moving Together cluster, to ensure the best educational outcomes for our students.

Successful partnerships with organisations such as the Beyond Broncos, Minjerribah Moorgumpin Elders In Council Aboriginal Corporation, Cooee Indigenous Family and Community Education Centre, Yulu Burri Ba Health Services and the Institute of Urban Indigenous Health, also provides wonderful support, enriching the education of our students.

Students can access support staff: Wendy Ingram; Canay Brown-Coghill and Kelsey Ladbrooke-Parkin at the Yungabura (Safe Place) room.

Engagement Teams

CDSHS is committed to providing a safe, respectful and disciplined learning environment for all students and staff. The Engagement Centre, comprising a Dean and Assistant Dean for each year level (7-12), administration officer and teacher aides , contribute greatly towards ensuring safe and supportive classroom and playground environments.
Engagement Centre staff lead the implementation of CDSH'S Student Code of Conduct, effectively managing student behaviour, tracking student attendance and monitoring student academic progress.
The Engagement Centre furthermore supports student welfare and nurtures a sense of belonging within each year level.

Senior Pathway Team

Our Seniors (10-12) have access to a variety of supports to help with the transition from school to either further studies, work or alternative learning pathways.

Industry Liaison Officer (ILO) – Deb Mansfield will assist students in the senior school who are looking to apply for a TAFE course, a Certificate course held at school on Friday (Options Day), or need help with accessing work experience or signing up to a School-based Traineeship or Apprenticeship.

Senior School Teacher Aides – offer support to students in class and in the Engagement Centre for assistance with organising assessment tasks.

Disability Specific Supports

Students with disabilities are supported through a whole school inclusive approach, specialist staff work with curriculum teachers to support teaching and learning of all students. They may also access any of the support teams mentioned as well as other EQ services such as Advisory Visiting Teacher's, Speech, Occupational and Physio Therapists.

Guidance Officers

Guidance Officers in State schools are experienced teachers who have undertaken postgraduate studies and specialist training in guidance and counselling.

Guidance Officers in high schools provide direct assistance to students and parents or caregivers regarding any issue that impacts on the students' smooth progress through school, their progression to further study or training and/or their transition into the world of work.

Students are able to access the Guidance Officers by visiting their offices directly or by emailing to make an appointment. Parents can also call and arrange an appointment. Melissa Davila is the Guidance Officer for Grade 7-8, Nicola Horwood years 9-10, whilst Annie Schultz works with students in 11-12.

High Performance Learning (HPL)

HPL is transitioning towards more of a strength-based approach in 2025, as we look to extend student capabilities in areas that suit their needs. Our focus on inclusion for students with higher capabilities consists of a number of strategies, including but not limited to:

1. Ensuring that subject programs have engaging and enriching extension opportunities
2. Investing resources in offering advanced courses of study and programs for those interested
3. Providing relevant and high level co-curricular opportunities

IT Support

The school offers first-level diagnostic support for student devices via the ICT help desk located in F6. IT technicians are available from 8am till 3.30 to help students if they experience problems connecting to the school network. There may be times when students are required to print school work, via our Library Hub printers, and our IT staff can help with any printing questions or technical issues that might arise.