

**At Cleveland High we**

**Include and accept others**

**Create imagine, inspire, innovate**

**Achieve our personal best**

**Respect each other and our world**

**Enjoy learning and find humour**

**in Safe and supportive environments**



Always Worthy



# ICARE – School Philosophy

## Preparing students to meet the future

*Always Worthy*

## Include and accept others

I demonstrate this by treating everyone with respect:

- Making everyone feel welcome and included
- Having a global perspective
- Showing respect for diversity
- Being 'always worthy'

## Create, imagine, inspire, innovate

I demonstrate this by:

- Following the sixteen Habits of Mind for successful learners

## Achieve our personal best

I demonstrate this by:

- Taking pride in my work
- Always striving for accuracy
- Working with others to achieve more
- Setting goals and working towards targets
- Celebrating success

It is essential that I am ready to participate in the lesson and achieve to the best of my ability. I demonstrate my preparedness to learn by:

1 Having all the necessary equipment for my subjects. For example:

- A notebook and/or laptop as per the subject requirements
- A student homework diary (Year 7)
- A fully equipped pencil case

2 Digital Readiness:

- Having a fully charged laptop (charged overnight), transported in a secure laptop case
- Using a USB storage device
- Having my ID Card for printing (with printer credit)
- If required, bringing a mouse and headphones
- Checking and managing my MIS school email account daily

3 Digital Organisation:

- Checking Daymap for messages, homework and lesson notes
- Backing up all school work to an external drive daily
- Creating a folder on my D Drive for each subject as per teacher instructions

- Only using my EQ email address to communicate with teachers

#### 4 Completing all homework and assignments.

- Recording all homework and assignment tasks in my student diary (Year 7) and/or electronic device (Daymap)
- Developing routine study habits by allowing enough time to complete set tasks, for example, Junior School 3-5 hours per week and possibly more during peak assessment periods
- Asking for help from teachers and attend homework assistance in the library if required
- Using the drafting process to get as much assistance as possible to improve my results
- Using the student assessment planner to help me and my parents/carers manage my time during the term
- Submitting all tasks by the due date

## Respect each other and the world

Respect for each other and our world includes how we take pride and care of our school, our individual appearance and how we present our school work. I demonstrate showing respect by:

- An absence of graffiti
- An absence of offensive language or images on my books or personal property
- Neatly presenting my work with clear headings, dates and with an appropriate layout for the subject
- Ensuring my mobile phone is on silent and/or out of sight in class
- Adhering to the School Dress Code
- Caring for the environment, for example, putting my litter in the bin and not bringing gum to school
- Celebrating diversity

## Enjoy learning and find humour

I demonstrate this by:

- Bringing a positive attitude to learning
- Embracing every learning opportunity
- Working and learning together
- Having fun while learning so we all succeed
- Respecting everyone's right to contribute to our school community

## In Safe and supportive environments

I demonstrate this by:

- Following the Responsible Behaviour Plan for Students and 'Hands off' Policy
- Following the Computer and Electronic Devices policy for students
- Exercising self-discipline
- Being responsible and caring for others
- Wearing enclosed leather footwear
- Wearing the school hat for outdoor activities
- Making safe choices
- Ensuring prohibited items are not brought to school
- Reporting harassment
- Adhering to the anti-harassment policy
- Being cybersafe and supporting friends by reporting cybersafety issues.