



Cleveland District State High School

Annual Improvement Plan 2021

Preparing students to meet the future

Ensure the quality implementation of the Australian Curriculum

- Improve the *expertise of staff* to deliver relevant, meaningful and differentiated learning programs through professional learning, collaboration and networking.
- Design a *Junior Secondary Certificate of Education* to drive and celebrate student achievement.
- Implement *school-wide moderation processes* to support teacher judgements.
- Implement a *co-teaching inclusion practices model* to improve differentiation.
- Further embed *global perspectives*.
- Launch the *Redlands Secondary Schools Alliance*.

- ⊙ 85% A-C results across all KLAs in Junior Secondary
- ⊙ 50% As and Bs in English, Maths and Science in Junior Secondary
- ⊙ 93% S2048 School Survey Students: 'I am getting a good education at my school'
- ⊙ 97% S2016 School Survey Parents: 'My child is getting a good education at this school'
- ⊙ 95% S3221 School Survey Staff: 'Staff work as a team to deliver improved outcomes'

Implement the new Queensland Certificate Education (QCE)

- Further shape our successful Senior Secondary program to incorporate four pathway options: *Intensive Academic, Tertiary Options, Work Readiness, and Life and Work Skills*.
- Systematically case manage students to guarantee successful pathway completion.
- Maintain a leading role in the International Baccalaureate (IB) network to shape opportunities.

- ⊙ 98% of Year 12 students achieve the QCE or Queensland Certificate of Individual Achievement (QCIA)
- ⊙ 100% of Year 12 students achieve the a QCE, QCIA, VET, SAT or IBD certification

Improve student engagement

- Further shape the roles, resources and facilities of the *Engagement Centres*.
- Systematically track students and make adjustments as required to enable every student to succeed.
- Build a partnership with our Aboriginal and Torres Strait Islander Elders and community groups to increase the achievement outcomes of students.
- Create a new high-performance student program to encourage, monitor and drive the achievement of our highest performing students.

- ⊙ 92% Whole school attendance rate
- ⊙ 85% Aboriginal and Torres Strait Islander attendance rate
- ⊙ 93% S2036 School Survey Students: 'I like being at this school'
- ⊙ 96% S2001 School Survey Parents: 'My child likes being at school'
- ⊙ 90% S2074 School Survey Staff: 'Student behaviour is well managed'
- ⊙ 90% S3224 School Survey Staff: 'The wellbeing of employees is a priority for my school'

Improve student written communication as a key component of the general capabilities of the Australian Curriculum

- Employ a *Literacy Liaison Officer* and *Numeracy Liaison Officer* to provide expertise and feedback to staff on how to incorporate relevant writing experiences within curriculum objectives.
- Enhance the capabilities of staff to improve student writing through *cluster professional learning*.

- ⊙ 85% A-C results across all KLAs
- ⊙ 95% S3221 School Survey Staff: 'Staff work as a team to deliver improved outcomes'
- ⊙ 96% S2017 School Survey Parents: 'My child's literacy skills are being developed at this school'

Endorsement

This plan was developed in consultation with the school community to meet the needs of our students.

Leonard McKeown - A/Executive Principal

Grahame Young - School Council Chair

B. Joinsstone, AED



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