Equity and Excellence
A progressive, high performing education system realising the potential of every student.

Educational achievement

AIP-EA1 Implement our new *Curriculum, Assessment, Reporting Framework (CARF) Governance Model*.

AIP-EA2 Utilise Version 9 of the Australian Curriculum when updating units of work.

AIP-EA3 Further shape the implementation of our Pedagogical Approach – *Leading Learning @ Cleveland*, including our class visits cycle, *Looking @ Learning @ Cleveland*.

AIP-EA4 Further shape, scale and optimise our school-wide *Leading Learning Workflow Processes* and supporting apps: Team Case Management (*CaM*); Curriculum Group Case Management (*BootStrap*); Individual Case Management (*Kato*); QCE/QCIA Case Management (*Finish Line*); Targeted support for SWD Management (*Penny*); Class Visits (*Tandem*); Data informed decisions (*Helm*)

AIP-EA5 Develop the capabilities of staff to successfully implement and utilise school-wide workflow processes and apps through a high performing and collaborative team model.

AIP-EA6 Evaluate the potential of a *Junior Secondary Certificate of Education* to drive and celebrate student achievement.

AIP-EA7 Further shape and extend leadership development opportunities for staff.

AIP-EA-SM1	85% A-C results across all KLAs in Junior Secondary
AIP-EA-SM2	50% A-B results across all KLAs in Junior Secondary
AIP-EA-SM3	98% of Year 12 students achieve the QCE or Queensland Certificate of Individual Achievement (QCIA)
AIP-EA-SM4	100% of Year 12 students achieve a QCE, QCIA, VET, SAT or IBD certification

Wellbeing and engagement

AIP-WE1 Evaluate and further shape and improve our new elective model for our student *Health and Wellbeing Program (SPARC)* to ensure the quality implementation of the *Qld Respectful Relationships Program*, including increased opportunities for student voice, and feedback from staff and the school community.

AIP-WE2 Continue to partner with our community, in particular the Aboriginal and Torres Strait Islander Elders, to increase student success. Implement *Jandai* in Years 7 and 8 as a Languages option utilising *Learning on Country* with the Elders.

AIP-WE3 Plan, negotiate and build a new Auditorium to provide greater facilities for innovative students learning and staff collaboration.

AIP-WE4 Evaluate current practices and protocols in *Managing Students Health-Support Needs* at School and make recommendations to further improve protocols in line with Department's updated guidelines for 2024

AIP-WE-SM1	90% Whole school attendance rate
AIP-WE-SM2	Reduce School Disciplinary Absences (SDA) rate to 35 per 1000 per term
AIP-WE-SM3	80% School Survey Students: 'My teachers are interested in my wellbeing.'
AIP-WE-SM4	93% School Survey Parents: 'This school fosters respectful Relationships among all students'

Culture and inclusion

AIP-CI1 Further shape and scale our *Strategic Teams* model to build a culture of systems thinking and adaptive leadership, building capabilities and enhancing accountabilities to drive our improvement agenda.

AIP-CI2 Implement and expand processes to systematically identify, communicate and target adjustments for students with additional needs, through a collaborative approach.

AIP-CI3 Develop, shape and implement a cycle of feedback to parents and stakeholders regarding support and adjustments actioned for Students with a Disability (Penny Reports).

AIP-CI4 Scale the implementation of our *Differentiated Teaching & Learning Model* across Years 7 – 9 to ensure the diverse learning needs of all students are met, implementing both focused and intensive teaching, including a co-teaching model
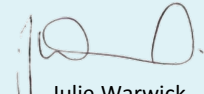
AIP-CI-SM1	92% School Survey Staff: 'I have access to relevant professional development.'
AIP-CI-SM2	98% School Survey Staff: 'I modify my teaching practice after reviewing student assessment data.'
AIP-CI-SM3	88% School Survey Parents: 'My child's learning needs are being met at this school.'

Endorsement: This plan was developed in consultation with the school community to meet the needs of our students.

Leonard McKeown	Grahame Young	Julie Warwick
Executive Principal	School Council Chair	School Supervisor