

# Cleveland District State High School

Preparing students to meet the future

# SPORT CODE OF CONDUCT

The Cleveland District State High School (CDSHS) Sport Code of Conduct relates to our school philosophy of "Building a Culture of Success".

# NEOTENY: "Sport is designed to be fun and enjoyable for everyone involved, and results are to be celebrated"

- Sport is a game. Be humble in victory, and gracious in defeat
- Play for enjoyment
- Celebrate the success of others as if it were your own

## KAIZEN: "Continuous focussed improvement in every game, at every training session"

- Learn to value honest effort, skilled performance and continuous improvement from yourself, your teammates or opposition
- Set specific, achievable, realistic and timely goals
- Arrive on time and prepared for all games and training sessions

### UBUNTU: "I define my well-being, by the well-being of others"

- Be a good sport and respect the rights, dignity and worth of fellow participants, coaches, officials and spectators.
- Treat all team members and opponents as you enjoy being treated yourself.
- Behave in a manner that respects the rights of others regardless of mediums of communication used e.g. digital mediums such as twitter, Facebook, email and texts.

#### Memorandum of Understanding between CDSHS and players, parents and spectators.

It is important that players, parents and spectators have a common understanding of the CDSHS Sporting Code of Conduct. Failure to comply with the Code of Conduct may result in the Player's withdrawal from the team. The CDSHS Code of Conduct includes input from all key stakeholders within our school community. The specific nature of each stakeholder's contribution is detailed on the next page.





All players, teachers, coaches and spectators are required to follow the codes of behaviour outlined below:

#### **FOR PLAYERS:**

- Be a good sport and respect the rights, dignity and worth of fellow participants, coaches, officials and spectators (Ubuntu)
- Play for enjoyment (Neotony)
- Treat all team members and opponents as you enjoy being treated yourself (Ubuntu)
- Play by the rules and respect the decision of the adjudicator.
- Cooperate with team and game officials.
- Control your behaviour on and off the field.
- Learn to value honest effort, skilled performance and continuous improvement (Kaizen).
- Care and respect the equipment provided to you as part of your program.
- Behave in a manner that respects the rights of others regardless of mediums of communication used e.g. digital mediums such as twitter, Facebook, email and texts. (Ubuntu)

#### **FOR PARENTS:**

- Encourage participation, fun and enjoyment from your children (Neotony).
- Provide a model of good sporting spirit for your child to copy (Ubuntu).
- Be courteous in your communication with players, team officials, game officials and sport administrators.
- Encourage honest effort, skilled performance and team loyalty.
- Make any new parents feel welcome on all occasions (Ubuntu).
- Do not interfere with the conduct of any events.
- Support improvement, skilled performances and team play with generous applause (Kaizen).
- Demonstrate respect for opposing players and their supporters (Ubuntu).

### FOR SPECTATORS:

- Demonstrate appropriate social behaviour (Ubuntu)
- Remember children play for enjoyment, please don't let your behaviour detract from their enjoyment (Neotony)
- Let game officials conduct events without interference
- Support skilled performances and team play with generous applause (Kaizen)
- Demonstrate respect for opposing players and their supporters (Ubuntu)
- Behave in a manner that respects the rights of others regardless of mediums of communication used e.g. digital mediums such as twitter, Facebook, email and texts. (Ubuntu)

#### Memorandum of Understanding between CDSHS and players, parents and spectators.

It is important that players, parents and spectators have a common understanding of the expected behaviour of each party. Failure to comply with the Code of Conduct may result in the Player's withdrawal from the team.