

# Investing for Success

**Under this agreement for 2020  
Cleveland District State High School will receive**

**\$723,468\***

## This funding will be used to

- Build a high capacity staff with expertise to lift student performance.
- Achieve 85% A-C results in school-based assessment.
- Improve student literacy and numeracy outcomes, with a focus on writing, evidenced by an increase in the Year 9 NAPLAN Upper Two Band (U2B) performance in writing to 15% and an increase in the Year 9 NAPLAN National Minimum Standard (NMS) performance in writing to 85%.
- 100% of Year 12s achieve their QCE.
- Improve student engagement and attendance.

## Our initiatives include

- Implement '*Subject Specific Literacies*' to ensure student success in the Australian Curriculum.
- Continue developing our intervention program to support 'at risk' students.
- Implement, monitor and evaluate our progress with the New QCE.
- Improve the learning environment in classrooms and playgrounds to create a culture of improvement and success.
- Establish a Junior Secondary and a Senior Secondary engagement team to improve the engagement and attendance of students to increase student outcomes.
- Continue to refine teaching and learning practices for all staff through active participation in professional learning opportunities.
- Work collaboratively with relevant internal and external agencies to support positive and productive learning environments for improved learning outcomes and successful career pathways.

## Our school will improve student outcomes by

- Employ an additional Head of Department, as a Dean of students, to improve student engagement - \$130 000.
- Employ two additional teachers to facilitate literacy and numeracy support for students and build staff capacity - \$180 000.
- Employ four additional teacher-aides to provide literacy and numeracy support for students and address student attendance - \$180 000.
- Employ a teacher aide to work with targeted indigenous students - \$45 000.
- Employ an Industry Liaison Officer to support students with the transition to work - \$40 000.
- Employ administrative officers to support Guidance Officers and Deputy Principals in case management of special education students and 'at risk' students - \$108 000
- Purchase additional resources to assist with staff development in literacy and numeracy and provide supplementary targeted learning resources for students - \$40 468.



Leonard McKeown  
A/Executive Principal  
Cleveland District State High School



Grahame Young  
School Council Chair  
Cleveland District State High School



**Queensland  
Government**